



DRAFT



City of Seattle

**FAMILIES AND EDUCATION LEVY
LEVY OVERSIGHT COMMITTEE
Tuesday, February 14, 2012**

MINUTES

MEMBERS PRESENT: Tim Burgess, Elise Chayet, Lucy Gaskill-Gaddis, Sheeba Jacob, Charles Knutson, Kevin Washington, Greg Wong

OTHERS PRESENT: James Bush (HSD/MO), TJ Cosgrove (PHSKC), Ainsley Close (MO), Holly Ferguson (SPS), Jerry DeGriek (Mayor's Office), Betsy Graef (Council Staff), Sonja Griffin (HSD), Becca Hutcheson (PHSKC), Patricia Lee (City Council Central Staff), Amy Liu (OFE Consultant), Grace McClelland (HSD), Holly Miller (OFE), Isabel Muñoz-Colón (OFE), Janet Jones Preston (SPS), Sid Sidorowicz (OFE), Kian Vesteinsson (Youth Commission)

Tim Burgess called the meeting to order. Introductions were made. Tim Burgess introduced the two new youth representatives to the LOC, Kian Vesteinsson and Mohamed Adan. Both students are from Garfield High School. They will be sitting as advisors to the LOC.

The minutes from January 10, 2012 were approved.

Holly announced that Kacey Guin will be leaving OFE to work with the Memphis School District as part of a Harvard Data Fellowship. H. Miller thanked her for her work and contribution to the City of Seattle.

Sid Sidorowicz then reviewed the Levy Annual Report for the 2010-11 school year. S. Sidorowicz provided an overview of the annual report sections and reminded the LOC that contracts are based on performance pay. He reviewed how the performance pay is calculated based on a range of how close programs met their targets. The Annual Report now shows whether programs were within the 90% to 110% range of meeting their targets. S. Sidorowicz then went through each of the Levy investment areas: Early Learning, Elementary School, Middle School, High School, and Student Health.

Betsy Graef asked how many students we intend to serve in PCHP. S. Sidorowicz stated that the investment in the current Levy is small.

S. Sidorowicz explained that, as part of the new Levy, Family Support Services will be integrated into the Elementary Innovation RFI investments along with the Community Learning Centers. S. Sidorowicz also mentioned that the UW will be providing OFE with recommendations from their evaluation of the Family Support Worker Program. Kevin Washington asked if some of the information from the report would alter the goals of the Family Support Program. S. Sidorowicz said yes, that the report could change the outcomes and indicators tracked by the program.

Greg Wong asked about the performance of the Family Support Program over the last several years. Sidorowicz stated that he thought their performance was worse the year before. G. Wong also noted that the MAP target was exceeded at 30% while the MSP target was not achieved. He added that it is disappointing that MAP does not appear to be correlated with

MSP results. Elise Chayet asked if the study would be looking at cohorts of students and their performance over time. Isabel Muñoz-Colón indicated that they would be looking at groups of students to see if there was an impact over time on student academic outcomes. Lucy Gaskill-Gaddis asked if OFE would be able to track students from year to year with the data we collect. S. Sidorowicz stated that OFE does collect that data. However, OFE contracts out for longitudinal studies occasionally because they are time intensive.

S. Sidorowicz went on to talk about the Elementary Community Learning Centers (CLC). The CLCs, like the Family Support program, will be incorporated into the Elementary Innovation Schools. The CLCs also did not meet their outcomes last school year.

S. Sidorowicz pointed out that for Middle Schools there was a dramatic difference in performance compared to Elementary investments. Middle Schools were generally within the 90% range on their indicators but far exceeded their outcomes. S. Sidorowicz stated that the Middle Schools investment model will be used in Elementary School in the new Levy. Patricia Lee asked if we have data broken up by grade for Middle Schools and whether there were differences in performance. Kristi Skanderup stated that changes between grade levels may be associated with differences in the state assessment by grade.

S. Sidorowicz then reviewed the performance of High School Investments. Each High School has its own set of targets. Sheeba Jacob asked if approaches to Middle School are similar to approaches at High Schools in improving academic performance. K. Skanderup stated that most of the collaboration happens around 8th and 9th grade transition. K. Skanderup said that the Middle School work has focused on content and supporting academic needs. High Schools started in a different place because their emphasis is on course completion. T. Burgess asked if we were tracking just 9th graders. S. Sidorowicz said yes but the new Levy will begin to track cohorts of students through high school.

Finally S. Sidorowicz reviewed the Student Health outcomes. Student Health met all their targets last year and will be adding attendance targets in the new Levy.

G. Wong asked why the outcomes and indicators did not seem more correlated with each other in each of the Levy investments. G. Wong stated that we should be looking at aligning the indicators and outcomes in the new Levy. He also asked if OFE had updated the MAP scores to reflect the adjustments in the scoring. S. Sidorowicz stated that he would be working with the districts to refresh the data at OFE. Jerry DeGriek asked if we should be showing how many students have been making progress even if they haven't met standard on the state assessment. Sandi Everlove asked if an analysis of the program data could be included in the narrative, even if not all of the data is included. Lucy asked what specific data we could be exploring to better understand how students are doing over time. She asked what other data the LOC could use to understand the performance of students. S. Sidorowicz stated that much of the data and information OFE provides is based on an expansive data analysis.

K. Washington asked if there are other changes that school have made based on their data. K. Skanderup mentioned that Aki Middle School, after looking at the results of Mercer Middle School, is basing their math intervention program on Mercer's program.

T. Burgess asked whether strategies from Franklin High School around attendance are being implemented in other high schools. K. Skanderup stated that indeed this information is being shared between Franklin and the other high schools.

H. Miller mentioned that Mary Beth Celio will be doing a presentation on the research she has done for Spokane School District on graduation and dropout indicators for cohorts of students starting in elementary schools.

H. Miller then provided an update on implementation of the new Levy. She shared the RFQ and RFI timeline. H. Miller stated there were about 150 responses to the RFQ process. G. Wong asked if there is going to be any revisiting of the RFQ criteria. H. Miller stated that OFE will not be revisiting the process for this year but there will be opportunities for next year.